Let's learn about words!

What do they look like?



He has short curly black hair.



She has shoulder-length straight blond hair.



She has long wavy brown hair.



He has brown eyes.



She has blue eyes.



She has hazet eyes.



He has green eyes.



She is tall and thin. He is short and chubby.



He is young. She is in her eighties,

1. Put the words below into the correct category.

long blue tall chubby young curly brown strong slim green short wavy hazel fat black weak in his forties shoulder-length red medium height straight heavy thin gray old blond overweight in her thirties



HAIR

long curty brown short wavy black shoulder-length red straight gray blond



Oriente os alunos a subdividirem as palavras correspondentes a cada quadro em diferentes categorias. Por exemplo long, shoulder-length e

short em comprimento; EYES curiy, straight e wavy em estito etc.

brown green hazel black

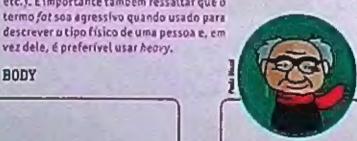
Aproveite esta atividade para reforçar que o verbo to hove é usado para falar das características dos othos e dos cabelos (f hore brown eyes, He has short dark hair, por exemplo) e o verbo to be para falar de características como altura e tipo físico (I am tall, She is thin etc.). É importante também ressaltar que o



BODY

vez dele, é preferível usar heory.

tait chubby strong stim short fat weak medium height heavy overweight

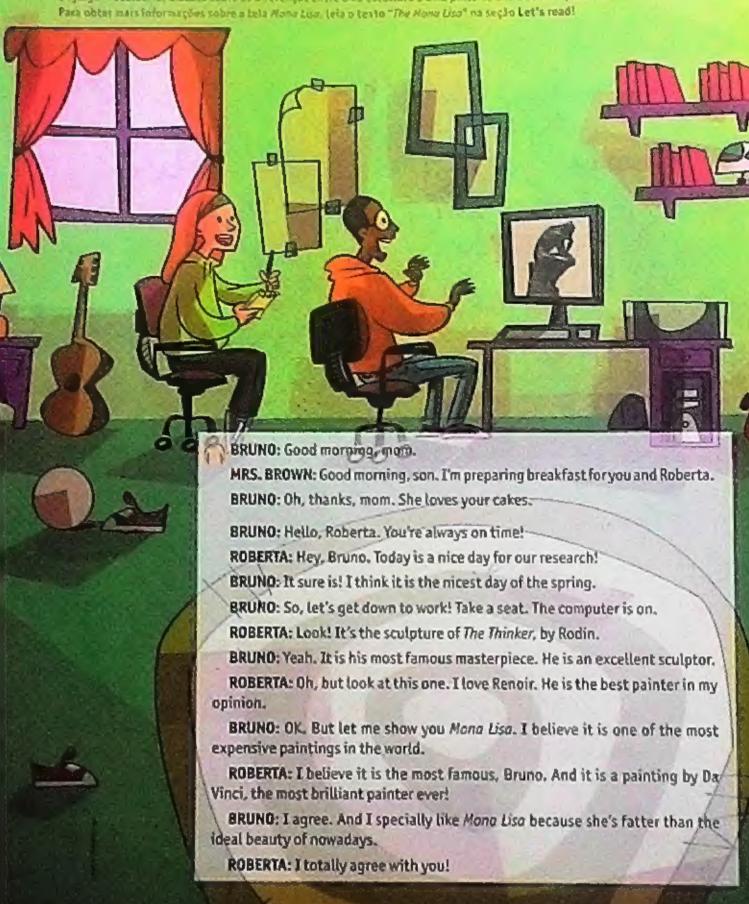


AGE

young in his fortles old in her thirties



Seria interessante levar à sala de auta um invio de Arte com a ebra Mero Lise, de Lecharda da Vioci, para que os alumos possante levar a para de de beista da época. A partir desta arubisa, motive-os a persar em que época a obra foi pintada (início do século XVI). Caso não consigam obegar à responta esperada. Leve-os a interir algumas características identificadas na tela, entre clasa espuridor da modelo, o traje, as formas de corpo, moutras que julgar convenientes. Pergunte-lhes ainda se a imagem de Mano Lisa e D persador trafati-se co mesmo gênero. Caso respondam que sim, digem-lhe que esta é uma escultura e aquela, um quadro. Se julgar necessário, discusta sobre as diferenças entre uma escultura e uma pintura, entre outras questões.



The Mona Lisa

The Mona Lisa is without a doubt the most famous painting in the world. The Mona Lisa's enigmatic smile has made the portrait famous. It was created by Leonardo Da Vinci in the years 1503-1506 using oil paint on wood, and measures 77 x 53 cm. It is currently on display at the Louvre Museum in Paris. France.

Leonardo Da Vinci was an Italian painter, scientist, <u>draftsman</u>, sculptor, architect, and engineer [...]. His notebooks, where he recorded his thoughts, ideas and sketches, reveal a scientific creative genius who was centuries ahead of his time. [...]

In any portrait, the expression is created mainly in two <u>features</u>: the mouth and the eyes. Leonardo <u>deliberately</u> made the corners of the eyes and mouth on the <u>Mona Lisa</u> indistinct, <u>merging</u> them into soft shadow. When we look at her, we are not quite sure what her mood is.

[...]

Today, however, the painting is behind <u>bullet-proof glass</u> in Paris in the Louvre, and international agreements prohibit her display elsewhere.



Mong Lisa, Leonardo da Vinci, 15

The Mona Lisa. Extraida do site: monalisa/page.html. Acesso em: 24 ago. 201

Oil paint: tinta a óleo, On display: em exibição; exposta. Draftsman: desenhista; projetista. Features: traços.
Deliberately: intencionalmente.
Merging: misturando; juntando.

Mood: estado de espírito. Bullet-proof glass: vidro à prova de bala.

- 4. Find in the text the sentence which...
 - a) shows the importance of Mona Lisa.

"The Mono Liso is without a doubt the most famous painting in the world."

b) explains what Mono Liso was famous for.

"The Mona Lisa's enigmatic smile has made the portrait famous."

c) shows the year Da Vinci painted it and the materials used by him.

"It was created by Leonardo da Vinci in the years 1503-1506 using oil paint on wood..."

d) mentions its size.

"... and measures 77 x 53 cm."

e) tells the author's occupations.

"Leonardo da Vinci was an Italian painter, scientist, draftsman, sculptor, architect and engineer,"

- 5. Write I for true and F for false. Se julgar necessário, corriga a frase incorreta oralmente.
 - Mono Lisa is currently on display at the Louvre Museum in Paris, France.
 - Da Vinci was not a creative person; his ideas and sketches were very common:
 - When we look at Mono Lisa we don't know what her mood is.
 - International agreements prohibit the display of the portrait, except at the Louvre.

""His notebooks, where he recorded his thoughts, ideas and sketches, reveal a scientific creative genius who was centuries ahead of his time."

Let's read!

- 1. Before reading the text, answer the questions.
 - a) Who was Da Vinci? What is his first name?

He was a famous Italian painter. His first name is Leonardo.

- b) Do you know any of his works? Which one(s)? Resposta pessoal.
- 2. Look at the images below. Match the ones painted by Da Vinci to his picture.





Gorgon e os heróis, Giulio Aristide Sartorio, 1897.



A última cela, Leonardo da Vinci, 1495-1497.



Autorretrato, Leonardo da Vinci, 1514.



Idilio Giacomo Favretto, 1885.

- 3. Read the text on page 32 briefly. What do the following underlined pronouns refer to?
 - a) 'It was created by Leonardo Da Vinci in the years 1503-1506..."

it + the portrait, Mone Lisa

b) "His notebooks, where he recorded his thoughts, ideas and sketches, reveal a scientific creative genius..."

his - Leonardo da Vinci

c) "When we look at her, we are not quite sure what her mood is."

her - Mono Lisa

d) 'Leonardo deliberately made the corners of the eyes and mouth on the Mona Lisa indisting merging them into soft shadow."

them + the eyes and mouth

*Faça um breve comentário sobre os pronomes já estudados pelos alunos para introduzir esta atividade. Escreva na lousa a frase Jock loves this song. He is listening to it again a faça setas ligando o pronome he a Jock e o pronome it a this song.

Improve your vocabulary

So and such

1. Read the comic strip and choose the best alternative to answer the questions.



Se julgar necessirio, diga aos alunos que as palavras so e such funcionam como um recurso para intensificar o sentido de outras palavras. Forém, so é osada antes de um adjetivo ou de um advérbio, enquanto such intensifica o adjetivo que atribui qualidade a um substantivo.



	the situation above, they are talking at cross purposes. What do you think "talk at cross rposes" means?
	They are talking at the same time.
	They have the same opinion about Arts.
X	They are talking about different subjects.
b) Wh	no doesn't understand the other?
X	The man.
	The woman.
c) Wh	y does it happen?
(V	Recause he was naving attention to the TV program

Because he doesn't understand Arts.

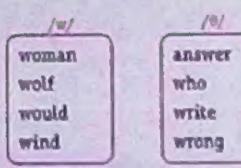
	c) F The girl thinks Oscar Niemeyer buildings are the strangest ones. The boythinks Oscar Niemeyer buildings are the strangest ones.
	d) In the teacher's opinion, Niemeyer designs the most beautiful things.
	e) F The Oscar Niemeyer Museum is in Brasília. The Oscar Riemeyer Museum is in Curitiba.
	f) The students like the idea of visiting the Oscar Niemeyer Museum.
1 3.	Listen to the conversation again and complete the dialog.
	TEACHER: Good morning, kids!
	STUDENTS: Good morning, teacher !
	TEACHER: Today we'll have a different Let's talk about architecture ar
	What do you know about Oscar Niemeyer?
	GIRL: I think he is an architect , right?
	TEACHER: Yes, he is. He is one of the most famous architects of all times.
	GIRL: Is he the best architect in the world?
	TEACHER: He is one of the best There are other good architects around the world
	TEACHER: The oldest one is Obra do berço. It was built in 1937, in Rio de Janeiro.
	BOY: And he's one of Brasília's designers, isn't he? His buildings are the strangest ones. Don't you think, teacher?
	TEACHER: I don't agree. In my opinion, he designsthe most be sutiful things. And
	do you know that The Oscar Niemeyer Museum in Curitiba is the biggest museum in Brazil 7
	STUDENTS: Really? Wow!
	TEACHER: Yeah, maybe we could visit this
	museum and then you can get
	to know his work a bit more.
	What do you say?
	STUDENTS: Sure, let's go.

TEACHER: Great! So, talking about museums...

- 2. Complete the sentences using so or such.
 - a) Ben Stiller is such a funny guy. He makes me laugh _ 10 _ much.
 - b) It was such a lovely day.
 - c) It takes _____ much time to finish the homework.
 - d) Nowadays the computers work ____ quickly!
 - e) It is ____ an interesting movie. You should see it!
 - f) Tarsila do Amaral's paintings are _____ colorful.
 - g) Mone Lise is ____ a beautiful and enigmatic painting.

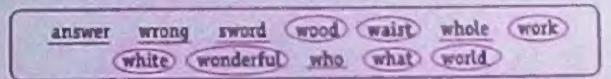
The sounds of the language

1. Listen and repeat.



Explique aos alunos que o som da tetra
"w" é pronunciado em algumas palarras
na língua inglesa como em wol/ e momon.
Mas existem vocábulos em que a tetra
"w" não é pronunciada, por exemplo who.
Neste exercício, a ausência deste som é
representada pelo símbolo /B/.

2. Listen to the words below and circle the ones in which you hear the sound of "w" and underline the ones in which you don't.



3. Listen to the CD and complete the text below.

SUSAN: Bryan, who is your favorite painter?

BRYAN: It's Tarsila do Amaral. She is one of the most important Brazilian painters. She is really sonderful and is considered a very important to our culture.

SUSAN: And, in your opinion, _______'s her best ______?

BRYAN: It is hard to _____ this question because I love all of them, but I think it is Abaparu.

And you, do you have a favorite painting?

SUSAN: Yes, I do. It's Mona Lisa. I think it is one of the greatest paintings in the ______ Am

I wrong ?

BRYAN: Of course not, and I really ____ like to see it one day.

Don't forget!

Vocé aprendeu...

- · o vocabulário retacionado às Artes:
- a comparar seres ou objetos usando os adjetivos na forma superlativa;
- o a diferença entre so e such.

2. Look at the pictures and correct the sentences below.



Name: Adam Age: 20 Weight: 90 kg Height: 1,80 m



Name: Patrick Age: 18 Weight: 60 kg Height: 1,72 m



Name: Laura Age: 40 Weight: 55 kg Height: 1,65 m



Name: Nicholas Age: 13 Weight: 53 kg Height: 1,60 m

16	Adam	ie	the	char	test
aj	Auam	12	ute	21101	rear.

Adam is the tallest. / Nicholas is the shortest.

b) Laura is the youngest.

Laura is the oldest. / Nicholas is the youngest.

c) Nicholas is the strongest.

Nicholas is the thinnest. / Adam is the strongest.

d) Patrick has the longest hair.

Laura has the longest hair.

e) Adam is the most talkative.

Nicholas is the most talkative.

f) Laura is the most intelligent.

Patrick is the most intelligent.

Let's listen!

1. Choose the best alternative.

a) Oscar Niemeyer is

a Colombian writer.

x a Brazilian architect.

a Mexican painter.



Aproveite esta pergunta para conversar com os alunos sobre o arquiteto Oscar Niemeyer e verificar o que eles sabem sobre ele.

	2.	Listen to t	he CD and	write Tf	or true a	ind F for fa	lse. Correct	the false ones.
--	----	-------------	-----------	----------	-----------	--------------	--------------	-----------------

a) F The teacher says Oscar Niemeyer is the best architect in the world.

The teacher says Oscar Niemeyer Is one of the best architects in the world.

b) The oldest building by Oscar Niemeyer is Obra do Berço.

Extra activities

As atividades 1 = 2 referem-se and complete the text about the Smiths using the words from the box.

1. Look at the picture and complete the text about the Smiths using the words from the box.

Meet the Smith family

the oldest the best blond green eyes tailer youngest always family blue cap red dress the newest



This is a picture of the Smiths. They're very close	. Stuart is	the oldest	member of the famil
His wife's name is Elizabeth. John is their son, he look	cs like his mother, l	out he is much _	taller
The little baby in his arms is Bart, his	stchild.		
Mary is John's wife. She is theblond	woman we	aring a	red dress . Jo
and Mary got married ten years ago. They have	three kids: Bart,	the baby, Luc	y, the blond girl w
green eyes , and Paul, the boy w	rearing a	blue cap	To complete !
, they adopted Toby,	the newest p	et of the kids.	11 61 1
On holidays and vacations, the children	always go	to their grandp	arents' house. They l
to stay there and they think Elizabeth is	e best gran	ndma in the wor	ld.

. Look at the picture of	f the previous page again and match the description to the correct name.
a) Stuart	hair and green eyes. He has a goatee.
hi Milantani	He is short. He has short straight gray hair and black eyes.
b) Elizabeth	She is in her fifties. She's short and a little bit chubby. She has short curly black hair and black eyes.
c) John d) Hary	She is in her thirties. She has shoulder-length straight blond hair and black eyes.
e) Bart	She is the youngest woman in the family. She has long straight blond hair and green eyes.
f) Lucy	He is about five years old. He has short straight brown hair and green eyes.
g) Paul	He is the youngest member of the family. He has black eyes and he is very cute.
As atividades 3 e 4 referem	-se so capítulo 1.

3. Read the sentences and correct them when necessary.

Is that correct?	Yes	No	Write the correct information
Rubens is very patient. He gets nervous easily.		,	Rubens is very impatient. He gets nervous easily
Paula is really shy. She never stops talking.		-	Prota is really talkation. She never stops talking
Lucas is very organized. His bedroom is always in a mess.			Eucas is very disorganized. His bedroom is always in a mess.
Mary is very funny. She never gets stressed and makes jokes about everything.	4		
James is a very irresponsible boy. He does his homework every day.			James is a very responsible boy. He does his homework every day.

4. Choose the correct adjective to complete the sentences.

a)	She makes	people lau	gh. She is	serious	funny
----	-----------	------------	------------	---------	-------

b) He likes to create stories and invent things. He is creative outgoing.

c) She has a lot of friends. She is a friendly shy person.

d) He loses his head very easily. He is calm nervous.

e) Melissa never becomes angry with her children. She's a really patient impatient person.

f) He loves to study and his grades at school are excellent. He's very curious intelligent.

*Razzie Awards é uma premiação norte-americana que satíriza o Oscar. No Brasil ela é conhecida Irregular forms complianborsa de Quio

**Dado do site especializado em bilheteria de cinema 80x Office Rojo < anm.boxofficemojo com>. Burj Khatifa fica em Dubat, nos Emirados Árabes Unidos. Pablo Picasso is the best dood the best Spanish painter. The boy's drawing is the bad the worst

worst one. 6. Use the superlative forms of the adjectives in parentheses to complete the sentences. Brazilian painters. (important) the most impuriant. a) Tarsila do Amaral is one of _ the heavlest animals in the world. (heavy) b) The blue whale is one of _ productions the norst c) The movie Transformers: Age of Extinction was considered one of _ of 2015 by Razzie Awards.* (bad) _ movie inspired by a comic book." (successful) d) The Avengers is _____ the most surcessful the highest e) The Burj Khalifa is _ building in the world. (high) the oldest _ architect in Brazil. (old) f) Oscar Niemeyer was ____ q) Brazil is the largest country in South America. (large) the most beautiful flowers in my opinion. (beautiful) h) The orchid is one of _____ 7. Ask the questions below to a classmate. São Paulo Pico da Neblina a) What is the largest river in Brazil? b) What is the most populated city in Brazil? Amazonas c) What is the biggest state in Brazil? The Amazon River d) What is the highest mountain in Brazil? Peça aos alunos para formarem duplas para responder. oralmente a estas questões. Incentive-os a formularem frases completes, come The largest river in Brazil is the Amazon Piver. At home 1. Complete these sentences using the superlative form of the adjectives in parentheses. a) Jorge is. (tall) student in my classroom. the most difficult (difficult) language to learn is German. b) In my opinion, c) Mr. Perez is ____ the best ___ (good) teacher in my school. d) I think Science is the easiest (easy) school subject. e) Marcos lives in one of the most dangerous (dangerous) neighborhoods in my city.

_____ (pretty) girl I know,

the nicest (nice) person I know.

____ (bad) movie ever.

the prettiest

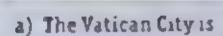
g) I hated this movie. I think it's the worst

f) Michelle is _____

h) My aunt Sophia is _____

As atteldades S e & referem-se ao capitulo 2 5. Complete the questions using the superlative forms of the adjectives in parentheses. After that, answer them. the talest (tall) person in your family? a) Who is ____ 1 1230 1 b) Who is _____the best ____ (good) Brazilian soccer player in your opinion? c) In your opinion, what is the farmest (funny) movie ever? Erip Page 5.3 d) What is the biggest (big) city in your state? be to tage of the e) Who is ______ (beautiful) actress/actor in your opinion? Fe purta passed 6. Use the superlative form of the adjectives from the box to complete the sentences. famous biq high hot long small





the small not

country in the world.



b) São Paulo is

the biggest

city in Brazil.



c) The Tay Mahal is one of

the most famous

monuments in India.



d) The No e 15

river in the world.



e) The Everest is

mountain in the world.



f) Venusis

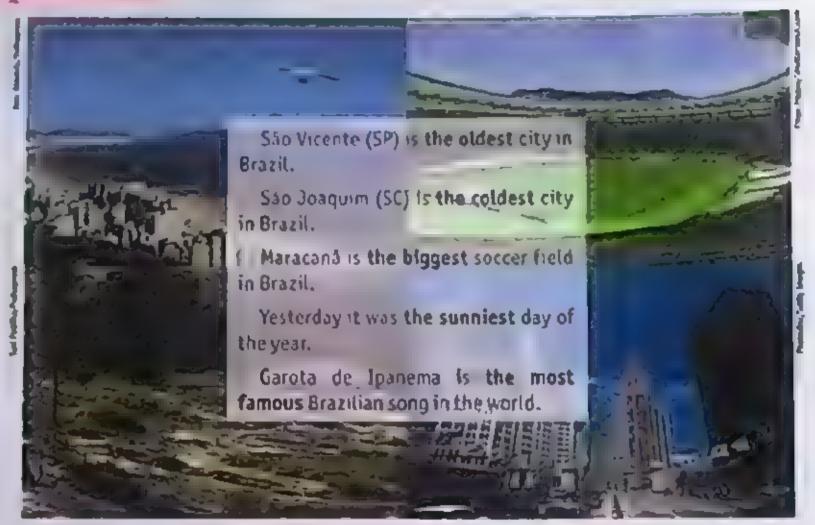
p'metintles 'als, to

3	I. Match the sentences.			
	a) Miró's paintings are		b the most importa	nt Brazilian painters.
	b) Portinariis one of		is one of the most	beautiful museums in Europe.
	c) São Paulo is		is the highest sta	tue monument I have visited.
	d) The Church of the Ho	ly Family	the most colorful	ones in my opinion.
	e) The Louvre		c the biggest city is	n Brazil.
	f) The statue of Christ	the Redeemer	is one of Gaudi's	nost important works.
4	Write sentences about parentheses.	t the paintings be	low. Use the superlat	ive form of the adjectives in
The tibro Guisepp 1566	rion e Arcimboldo	Aboporu Tarsila do Amaral 1928		Two young girls at the piano Pierre-Auguste Renoir 1892
	a) (old) The oldest painting	is The Ubrarian.		
	b) (new) The newest painting			
	c) (colorful) The most colo	rful painting is Aboporu		
	d) (funny) Resposta person	it Possivetresposta: Th	· funnest painting is The fibri	arion.
	e) (beautiful) Resposta po	essoal	<u> </u>	
A 5	. Compare other paintin	gs and write senter	nces about them.	
	a) Resposta pessont.			
	b)			
	C)	uisarem na Internet e n	a hiblioteca da escola difere	entes obras de arte para realizarem es
	desafio. Oriente-os a utiliz	arem très ou mais adjet	vos diferentes para formater	micases como as do exercicio anterior

7. Complete the sentences using a possessive pronoun.
a) It is your computer. It's
b) It is Sandro's car. It's hs
c) These are my sneakers. They're
d) It is her backpack. It's
e) This is our apartment. It's
f) That's their motorcycle. It's
8. Choose the correct pronouns to complete the sentences.
a) I'm sure! This isn't Bill's house! has a big balcony.
He He's I His
b) That's not John and Mary's car car is more modern.
They Their Theirs
c) A: Who is that beautiful woman with long straight brown hair and hazel eyes?
B: She is a friend of
me my mine
d) That dog is not ours don't have a dog.
We Our Ours
e) This book is not mine. I think it's
you your yours
f) Angela has long straight dark hair sister has short wavy blond hair.
She Hers Hers
A stividade 9 refere-se ao capítolo 2
9. Complete the sentences using the vocabulary about Arts.
a) Wow! What a beautiful sand 5 C U T T E!
b) We usually make DR A NT Sin Art classes.
c) The Gates of Hell is one of Rodin's AST F T T T T S.
d) My mother gave me a beautiful _ P O _ P _ T R _ L _ T of my sisters and me.
e) This kind of painting represents the " D D E T Nart. Anome como io, Amedeo
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

Let's learn about the language!

Superlatives



1. Write one example for each rule.

the most beautiful.

To make superlative sentences...

- a) we add -est to the adjective the shortest, the smallers the moest
- b) when the adjective ends in "y", we drop -y and add

-iest the easiest, the heaviest, the funniest.

c) when the adjective ends in a consonant + vowel + consonant (CVC), we repeat the last consor and add -est + the biggest, the hottest.

d) when the adjective has more than one syllable, we use most a the most expensive the most interes

Os alunos deverão pres com a forma superlativa seguindo as regras at 2. Use the superlative forms of the adjectives below to complete the chart.

thin small colorful pretty ugly young big. interesting expensive intelligent strong cheap heavy hot easy

the oldest	the biggest	the sunniest	the most famous
the smallest the youngest the strongest the cheapest	the fattest the thinnest the biggest the hottest	the prettiest the ugliest the easiest the heaviest	the most colorfut the most interesting the most expensive the most intelligent

1. the oldest, taller, youngest: blond, red diess; green eyes; blue cap family; the newest; always; the best

2. c-a-b-d-f-g-e

3.

	Yes	No	Write the correct information
Rubens is very patient. He gets		-	Rubens is very impatient. He gets nervous easily
Paula is really shy She never stops			Paula is really talkative. She never stops talking.
taiking Lucas is very organized. His bedroom is always in a mess.		1	Lucas is very disorganized. His bedroom is always in a mess.
Mary is very funny. She never gets stressed and makes jokes about	1		
James is a very irresponsible boy. He does his homework every day		1	James is a very responsible boy. He does his homework every day.

4. 1	£ a	fut	iny
------	-----	-----	-----

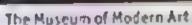
- b) creative
- 5. a) the tallest
- b) the best
- 6. a) the smallest
 - b) the biggest
- 7. a) yours
 - b) his
- 8. a) His
 - b) Their
- 9. a) sculpture
 - b) drawings

- c) friendly
- d) nervous
- c) the funniest
- d) the biggest
- c) the most famous
- d) the longest
- c) mine
- d) hers
- c) mine
- d) We
- c) masterpieces
- d) portrait

- e) patient
- f) intelligent
- e) the most beautiful
- e) the highest
- f) the hottest
- e) ours
- f) theirs
- e) yours
- f) Her
- e) modern

Popular museums in the world







The Louvre



The Ipiranga Huseum*



The Madame Tussauds *



The National Museum of Fine Arts ***

Incentive os alunos a visitarem os sites desses museus. Veja algumas sugestões desses endereços no Manual do Professor.

5. Make a research about each museum and match them to their cities.

The Louvre Museum

The Madame Tussauds Museum

The Ipiranga Museum

The Museum of Modern Art

The National Museum of Fine Arts

Rio de Janeiro, BR

London, UK

Buenos Aires, AR

Paris, FR

São Paulo, BR

At home

1. Find in the puzzle 8 words related to Art.

**Diga aos siunos que o Museu Modome Tussauds é um museu de cera e tem também filiais em outras cidades, como Amsterdam (Holanda). Nova York (EUA) e Hong Kong (China). Se julgar relevante apresente-thes as expressões wax museum e celebrily wax figures.

8	Z	£	L	N	T	N	E	A	Х	C	_A_	N	V	A	12
P	A	N	Ε	\$	E	P	0	R	T	R	A	1	T	К	С
D	P	8	5_	С	U	L	Р	71	0	R	U	A	A	Н	U
С	A	A	0	М	В	ī	Α	W	S	С	М	1	С	М	L
F		н	L	1	R	L	0	0	Υ	l	0	М	В	0	P
A	N	P	A	ĩ	N	T	В	R	U	S	H	Ť	D	D	T
2	T	T	R	5	Z	W	1	К	C	[H]	1 ;	N	Ε	٤	U
В	E	U	Н	A	1	L	A	S	D	E	A	В	3	L	R
	R	R	M	A	S	T	E	R	Р	I	E	С	E	I	Ε

^{***} Diga aos alunos que o The Hational Huseum of Fine Arts na Argentina abriga o malor acervo artístico daquele país.



After that, I took a shower



1 - m -* 1 []



Then, I went to school.



and made my bed.



and had sire akt ...



In the evening I had dinner with my parents.



After school I had lunch with my friends. We ate a sandwich.



In the atternet: I i d my homework. It was very difficult!



And after that I went to bed.

4. What do you think about these paintings? Use the adjectives from the bax to express your opinion. Follow the example. Resposts pesson!

	modern	ugly	strange	be	autiful
interesting	co	lorful	creative	funny	mysterious
wond	erful	fantastic	glamoro	us	scandalous

This is a/an ______ painting/sculpture.

Proceed to the Representation



Astressimo a. Fig. 1902



" - 1 to 2 fe 3 3 C tere 1977.



11 10 cary Encospite 20 1

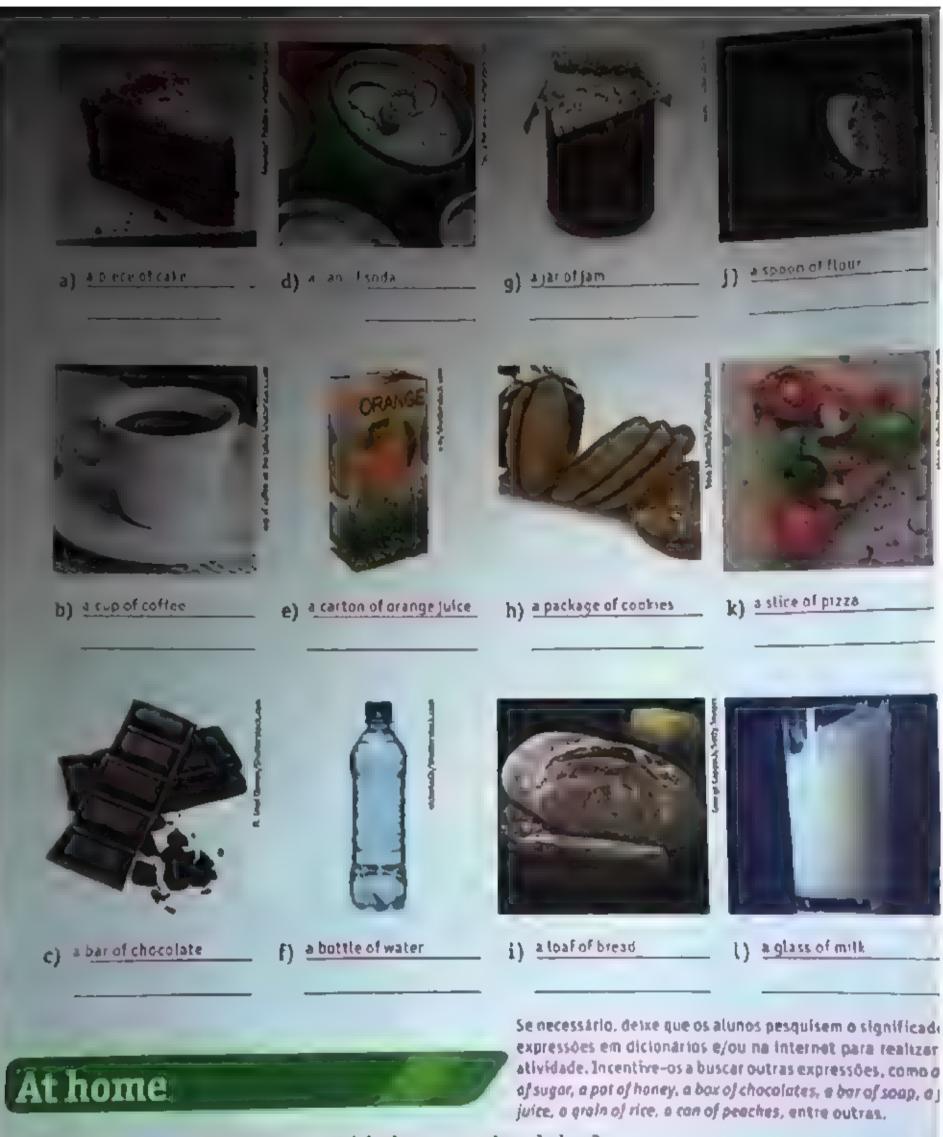


Maio 1968, Joan Miró, 1973.



Guernica, Pablo Picasso, 1937





1. How many words can you use with the expressions below?

a) a cup of Possivel resposta: Coffee, tea.

b) a slice of Possívet resposta: Pizza, bread, pie, beef.

c) a glass of Possivel resposta: Water, milk, juice, wine, beer.

d) a carton of Possivel resposta: Oronge, Juice, milk, eggs.

e) a spoon of Possivel resposta. Flour sugar, salt, baking powder.

f) a bottle of Possfvel resposta: Water, wine, beer.

2. There is a word hidden in each of the squares below. Can you find them?

	I	A	P	C]	A [- H	U	R	E
	1	R	0	R	R	E	P	L	T
	3	T	R	٤	S	R	С	U	5
-					research			lpture	
	U	E	R	<u>н</u>	G		V	lpture E	Α
, (U	E	R	й ' В		C	V N 1	lpture E	A 8

3. Use the words from the box to complete the text.

CERTORS

painters	art	drawings	modern	paintings	artists	١
emotions	sk	etches	wonderful	portraits	artworks	J





Countable and uncountable nouns

In English, there are some names you can count. They are countable nouns and they have a plural form:



I ate two hamburgers last night.

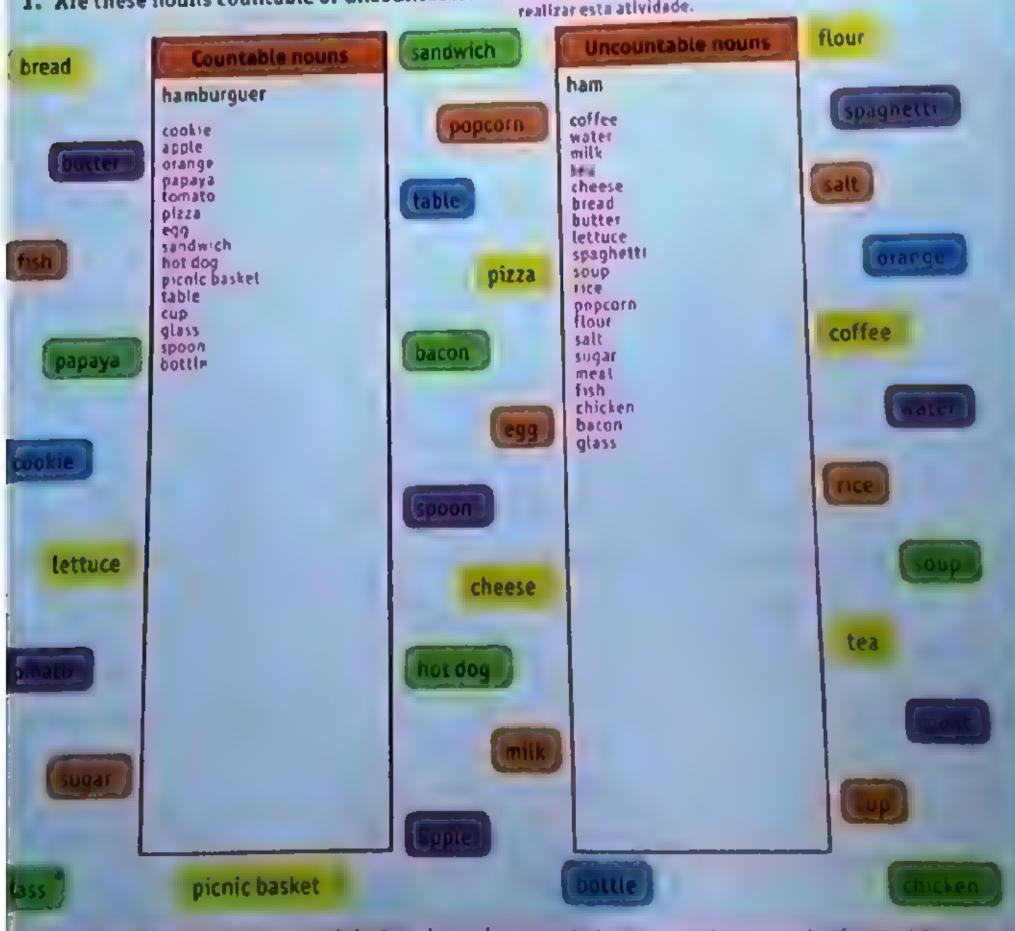
And there are some names you cannot count. They are uncountable nouns and they have only a singular form.



I don't like ham.

1. Are these nouns countable or uncountable?

Divida os alunos em pares ou pequenos grupos e, se necessário, deixe que eles pesquisem em dicionários e/ou na internet para realizar esta atividade.



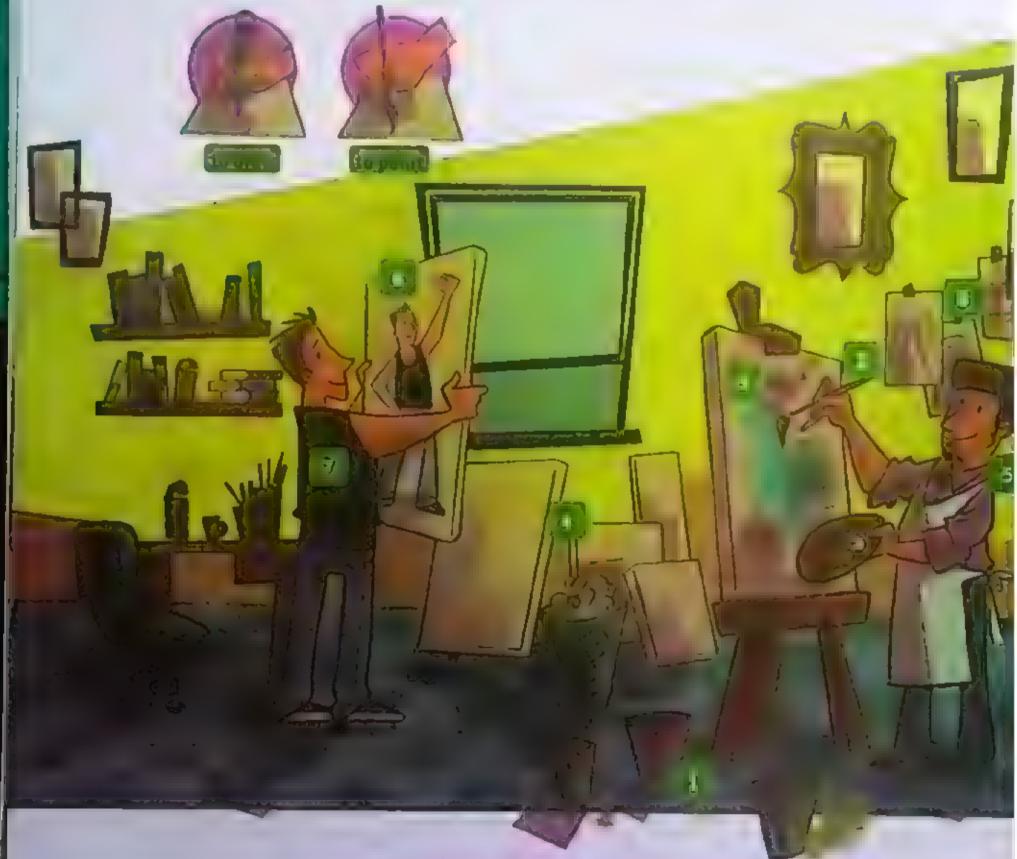
necessario, explique aos alunos que o substantivo glass pode ser contável ou incontável, mas com significados diferentes. Veja a informações no Manual do Professor.

Let's learn about words!

1 The atelier

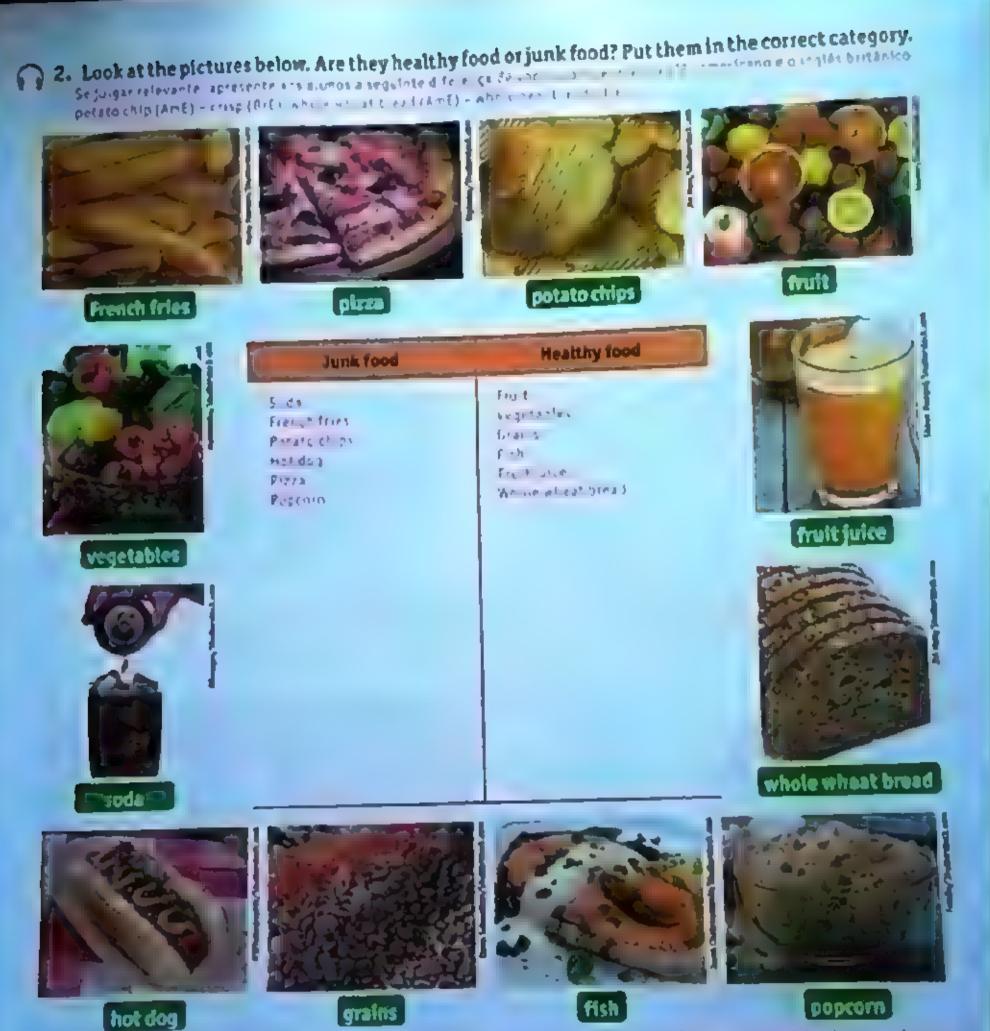
- 1. paint
- 3. painting
- 5. painter
- 7. model

- 2. paintbrush
- 4. canvas
- 6. portra t
- 8. sketch



1. Cross the odd one out. Leve os alunos a pensarem porque as palavras intrusas não tem relação com o grupo de publica Carojul de precessão o dé-libro angues exemplas no quadro

a) paint	paintbrush	-museum-
b) canvas	portrait	-model
c) sculpture	-painter	sculptor
d) masterpiece	research	painting
e) paint	artist	painter
f) painting	to paint	to draw



Containers and units of measurement

3. Use the expressions from the boxes below to label the pictures. con / a con of (AmE) - t n / p tin of (BiE)

Se achar necessário, diga aos alunos que as palavras flour e flower são homófonas.
Se juigar relevante, apresente dos alunos a laquinte diferer ça de locabulário entre o inglês americano e o inglês británico: can / o con of (Amé) - / o / o con of (Amé)

a package of	aloafof
a can of	a glass of
a piece of	a bar of
a cup of	a carton of
a jar of	a spoon of
a slice of	a bottle of
4 4111	

soda	bread
jam	coffee
milk	chocolate
cake	cookies
flour	pizza
water	orange juice

Check it out!

1. Who do the pronouns in bold refer to? Write their	r names.
a) I'm preparing breakfast for you and Roberta.	d) He is an excellent sculptor.
	He⇒ Rodin
I → His. Brown	e) I totally agree with you.
b) She loves your cakes.	I → Poberta
She Roberts	
c) I think it's the nicest day of the spring.	you → Bruno
I → 8runo	
2. Match the expressions that have the same mean	ning.
a) Let's get down to work!	You're absolutely right.
b) You're always on time!	2 Let's start!
c) I totally agree with you!	e It is his best work.
d) The computer is on.	What is considered beautiful.
e) It is his most famous masterpiece.	d The computer is working.
f) The ideal beauty.	b You're very punctual.
3. Write T for true and F for false. Correct the fals	e ones.
a) F Bruno is in Roberta's house.	
Roberta Is in Bruno's house.	
b) They meet each other in the morning.	
c) (F) Roberta is late for their meeting.	
Roberta Is on time.	
d) F Roberta thinks Renoîr is not a very good	d painter.
Roberta thinks Renoir Is the best painter.	
e) (7) Bruno and Roberta think Da Vinci is a b	orilliant painter.
٠/ ال ١٥٠٠٠ ما	
f) (F) Mona Lisa is a painting by Rodin.	
Mona Lisa is a painting by Oa Vinci.	
g) Mono Liso is not a famous painting. Mona Lisa is one of the most famous paintings in the w	orld.
h) The Thinker is a sculpture by Rodin.	

Let's learn about words!

What do you eat for breakfast?

1. Match the pictures to their names.

3 sandwich

14 cheese

1 tea

iced tea

12 jam

5 milk

yogurt

11 cake

1 toast

(1) butter

coffee

17 honey

- ham

it cookies

1 orange juice

7 bread

18 pancakes

10 cereal



 Do you agree with the results? Discuss it with your friends. Tell them what you think is correct according to your personality and what is not. Resposts pessoal. Delia qua os alunos discutam. em pequenos grupos, os resultados obtidos Find expressions in the text that mean the same as the ones below.
a) Sometimes I feel sad. I feel blue sometimes.
b) You like to hang out with your friends. You enjoy the company of your friends.
c) I like it when everyone is looking at me. ! like to be the center of everybody's attention
d) People enjoy your company. People like to be around you.
e) You are always available to help and support your friends, in all situations. You are the person who is always there for them, no matter what happens.
f) I am usually quiet and study the behavior of the people. I tend to be quiet and observe people.
The sounds of the language
Listen and repeat the words below. O objetivo desta atividade 4 trabalhar a pronúncia de palayras terminadem cus, ou seja, o som /os/, Toque n CD pela primeira vez para que os alum ouçam a repitam as palayra. O objetivo desta atividade 4 trabalhar a pronúncia de palayras terminadem cus, ou seja, o som /os/, Toque n CD pela primeira vez para que os alum ouçam a repitam as palayra.
curious nervous serious ambitious generous ridiculous dangerous famous z sozinhos e, só depois que o
. Match the beginning and the ending of the sentences below. paraque eles verifiquem se se respontas estão corretas.
a) Celebrities are b He looks ridiculous in that hat.

- b) Look at that clown!
- c) They have some
- d) He is a very generous man.
- e) Be careful!
- f) She doesn't have a lot of friends

- d He always helps people.
- because she's very serious.
- very famous people.
- This place is very dangerous.
- ambitious plans for the future.

Don't forget!

Você aprendeu...

- a descrever as características físicas e de personalidade de uma pessoa;
- a ordem dos adjetivos;
- · os possessive pronouns mine, yours, his, hers, its, ours, yours, theirs;
- alguns prefixos (im-, dis- e un-) que formam adjetivos com sentido negativo, como impatient, disorganized
 e unlucky.

Let's read!

1. Take the quiz below and find out what kind of person you are. After you finish the quiz, add up Começe a atrividade perguntando pos alunos se eles têm o hábito de responder a este tipoyour answers. de guiz, ande costumamos encontear este género de texto, quantos tipos diferentes de

Pesposta pessoat.

the configuration of a secular production of a print Port that gar

What are you like?

1. What characteristics best describe your personality?

- Talkative and outgoing.
- (B) Friendly and patient.
- Calm and shy.

2. Do you have lots of friends?

- Yes. I have a lot of friends.
- B Yes, and they are all very special to me.
- Not many. Just a few close friends.

3. What do you like to do to relax?

- (A) Go out with my friends.
- Invite some friends home to watch a movie.
- Read my favorite book.

4. What statement is true for you?

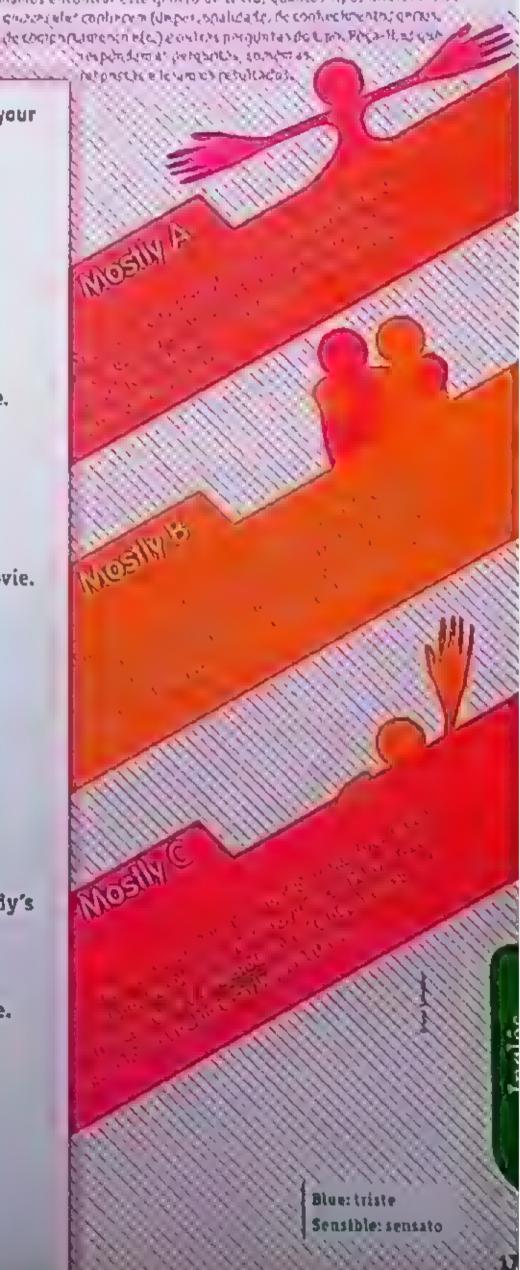
- I get nervous easily.
- I like to help others.
- I feel blue sometimes.

5. When I go to a party...

- I like to be the center of everybody's attention.
- I talk to everybody I know.
- I tend to be quiet and observe people.

6. I like people who are...

- fashionable and funny.
- nice and creative. B
- intelligent and responsible.



At home

Peça aos atunos que identifiquem os erros e reescrevam o texto em seus cadernos. Ao corrigir a atividade, enfatize, principa mente las estruturas. Ha is a folkotiva and friendly person ou He is folkotiva and friendly, jà que utilizar os artigos indefinidos a/on antes dos adjetivos neste tipo de frase é um erro muito comum dos alunos.

1. There are six errors in the text below. Find and correct them.

Joon is mine best friend lite study at the same school and live on the same street so we go to school texther every day. He is a labor vory intelligent and sometimes be help me with my homework because I'm not vory good at Math He is tall and thin He has short black straight hour and known big in you he has soccer but he cam't clays vory will

Let's listen!

1. Listen to five people describing their best friends and match the columns.

Marcia's best friend is

Roger's best friend is

Patricia's best friend is

George's best friend is

Iris's best friend is

Ricardo

Se Julgar interessante. amplie esta atlividade explorando as seguintes. expressões que aparecem no Judio 'true friends always make up" (amigos, de verdade sempre fazem. as pages). He is always there for me, no motter what happens' (eu posso sempre contar com ete, não importa o que aconteça) e he olwoys listens to me when I have o problem (ele sempre me quive quando estou com algum problema),

2. Listen to the CD again and complete the chart below using the initials.

Se julgar necessario, pause o CO para que os alunos tenham tempo de les a atividade e marcar as respostas.

L-Lidia P-Paulo R-Ricardo A-Angelo C-Catherine

	ين بندن في الكالي
Who	
is short with wavy blond hair and green eyes?	R
is very talkative and outgoing?	P
is 13 years old?	l L
is tall and thin and has short gray hair and blue eyes?	٨
is not very patient?	Р
is very organized and responsible?	R
is patient and funny?	L
is a very intelligent and creative person?	C
is tall and a little bit heavy?	P
is a little bit sky?	С
has beautiful hazel eyes and long straight brown hair?	L
is a serious man, but is also friendly?	A
has shoulder-length straight blond hair and light brown eyes?	С



e) This is your cat.

It's yours



f) Those are their toys.

The toys are theirs.



g) This is the dog's leash.

The leash is its

3. Choose the correct pronouns to complete the sentences.

a) This is _____ (my / mine) book, not _____ (your / yours).

b) That's not Luciana's coat. Hers (Her / Hers) is yellow.

c) A: Whose car is that?

B: It's ours (our / ours).

d) A: Is it ______ (your / yours) pencil?

B: No, it's not ____ (my / mine).

e) Carla and Kate are studying with the teacher's book. ____ Their ___ (their / theirs) book is at home.

f) _____ (our / ours) house is smaller than ____ theirs ___ (their / theirs).

g) Milena can't find ____ her __ (her / hers) glasses.

4. Complete the text using the pronouns in the box.



my mine his

This is a friend of ______ mine ____ His ____ name is Gabriel.

We look a lot like each other, but _____ my ____ hair is dark brown and _____ his ____ is black. ____ His ____ eyes are green and _____ mine ____ are hazel. Also, _____ his ____ hairstyle is more fashionable than _____ mine ____ But ____ my ___ grades at school are better than _____ his _____

Possessive pronouns



This is not my bike.
Mine is newer.

Mine → My bike



That's not Leo's T-shirt. His is black.

His → His T-shirt



My book is on the desk.
Yours is in the backpack.

Yours → Your book

Subject pronouns	Possessive adjectives	Possessive pronouns
I	my	mine
you	your	yours
he	his	his
she	her	hers
ît	its	its
we	our	ours
you	your	yours
they	their	theirs

2. Complete the sentences using the possessive pronouns.



a) This is my book.

It's mine



c) This is our house.

It's ours



b) Those are Michael's sneakers.

They're his



d) That's her dog.

That's hers

Let's learn about the language!

Adjective order

Incentive os alunos a buscarem nas atividades anteriores exemplos de sentenças que demonstrem a ordem dos adjetivos. Se julgar conveniente, divida a turma em grupos propondo a cada um o desaño de criar um determinado número de exemplos usando os adjetivos apresentados nas duas tabelas. O grupo que criar o maior número de exemplos será o vencedor.

Hair			
Length	Hair quality	Cotor	
long short shoulder-length	straight curly wavy	blond red brown black dark gray	

Other characteristics						
Opinion	Size	Physical quality	Age	Color	Origin	
wonderful beautiful pretty handsome good-looking ugly intelligent interesting	long short big small	tall short thin fat strong weak	young	blue green yeltow red pink brown black	American English Canadian Italian French	

.]	Rewrite the sentences and put the adjectives in the correct ord	er.			
4	a) Maria has blue beautiful eyes.				
	Raria has beautiful blue eyes.				
ı	b) I study with a young Canadian handsome guy.				
	Estudy with a handsome young Canadian guy.				
•	c) Samantha is a thin pretty young woman with lovely	green			
	eyes and shoulder-length dark wavy hair.				
	Samantha is a pretty thin young woman with lovely green eyes and shoulder-l	ength wavy dark hair.			
d	d) Mark is a old short man with brown straight	short hair.			
	Mark is a short old man with short straight brown hair.				
e) Jonathan is that tall good-looking guy with curly short black hair and					
	brown expressive eyes.				
	tonathan is that good-looking tall goverith short curly black hair and express	sive hrown eves			

9. Write a description of yourself in a piece of paper and give it to your teacher. Peça aos alunos que excrevam em um pedaço de papel uma descrição de suas características físicas e de suas presonatidades. Quando tiverem terminado, recolha todos os textos e fela-os os frente da sala ou peça a um CHALLTHEE A voluntărio para lê-los. A turma deve descobrir de quem é a descrição que está sendo lida. Para realizar esta atividade los atunos precisam saber que a pergunta Moor do you look lifa? refere se home às características físicas de uma pessoa, enquanto a pergunta Hhot ere you like? tem o objetivo de 1. Answer the questions below. Resposts pessoat. obter uma descrição das características referentes à personatidade. a) What does your mother/father look like? b) What is your best friend like? c) Who is your favorite celebrity? What does he/she look like? d) Who sits next to you in class? What does he/she look like? What is he/she like? Improve your vocabulary 1. What is the opposite of these adjectives? Complete the chart below." honest happy patient polite comfortable perfect obedient lucky organized undis-1munhappy dishonest impatient uncomfortable disabedient **impolite** untucky disorganized imperfect 2. Now, choose the words that complete these sentences. _ to point at people. (polite / impolite) b) These shoes are really ______uncomfortable ___. They hurt my feet. (comfortable / uncomfortable) ____. (obedient / disobedient) c) The students in my classroom are quiet and _____ obedient unhappy yesterday, but today I feel better. (happy / unhappy) d) I was very ____ boy. When he finds something in the street, he always honest e) John is a very ____ returns it to the owner. (honest / dishonest)

- 7. Match the two columns.
 - a) Carlos is a talkative child.
 - b) Susan is very shy.
 - c) Marcos is very organized.
 - d) Alex is extremely impatient.
 - e) My mom is a very funny person.

- She makes jokes about everything.
- d He can't wait for anybody or anything.
- b) She doesn't make friends at school.
- He hates when his house is in a mess.
- He always disturbs his friends at school because he wants to chat.
- 8. Look at the pictures and write T for true and F for false. Correct the false ones.



Name: Clarice She is responsible, calm and funny,



Name: Luan He is disorganized, patient and shy.



Name: Antonio

He is talkative,
impatient and funny.



Name: Leticia
She is intelligent,
organized and
responsible.

- a) Clarice and Leticia are responsible girls.
- b) F Luan is organized and impatient.

Luan is disorganized and patient.

c) F Antonio is patient and talkative.

Antonio is impatient and talkative.

d) F Antonio and Luan are funny.

Antonio and Clarice are funny.

- e) T Clarice and Luan have red hair.
- f) F Clarice wears glasses.

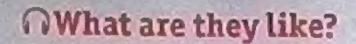
Leticia wears glasses.

g) F Luan and Antonio are shy.

Luan is shy.

h) F Luan and Antonio are talkative and funny kids.

Antonio is a talkative and funny kid.



I'm Intelligent and creative. I like to invent things. I'm curious about everything that happens around me.

I'm a very friendly person. I have a lot of friends.







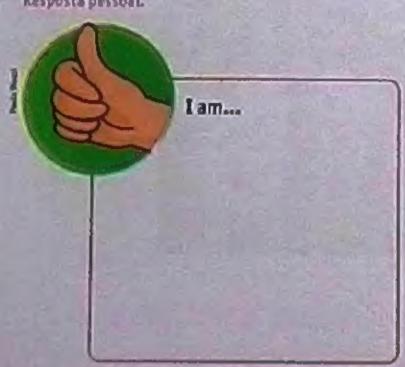
6. Match the opposites.

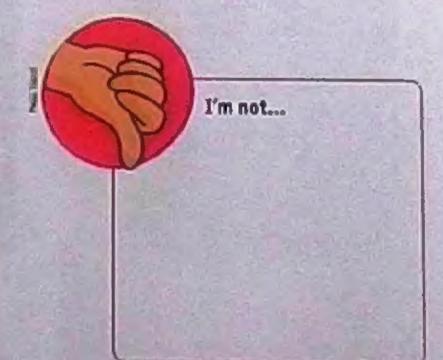
- a) organized
- b) responsible
- c) outgoing
- d) talkative
- e) patient
- f) calm
- g) funny*

- e impatient
- c shy
- a disorganized
- g serious
- f nervous
- b irresponsible
- d quiet

"Se julgar relevante, diga aos alunos que, em outros contextos, o antónimo de funny seria boring. Mas, nesta atividade, como os alunos estão aprendendo características referentes à personalidade, apresentamos os opostos funny (engraçado, descontraído) e serious (sério).

6. And you? Name three characteristics you have and three characteristics you don't have.
Resposts pessoel.





Depois que os alunos completarem a atividade, peça-lhes que apresentem suas características para a turma. Incentive-os a utilizarem estruturas como l'm colm and responsible. Apresente também a expressão a lítile bit (l'm a lítile bit nervous, par exemplo).

4. Follow the example from the previous page and describe these people.



a) Possivel responta: She is a beautiful
girl, with short black hair and black
eyes. She's African-American.



• Remember:

"She has long black hair".

"He has dark

brown eyes.

"She is medium

height and slim".

"He is tall and

strong".

. But,

d) Possível resposta: He's in his forties.

He has short straight black hair and
dark brown eyes. He has a goatee.



b) Possivel resposta: He's a handsome young guy.

He has light brown hair. His hair style is very

fashionable and he has a beautiful smile.



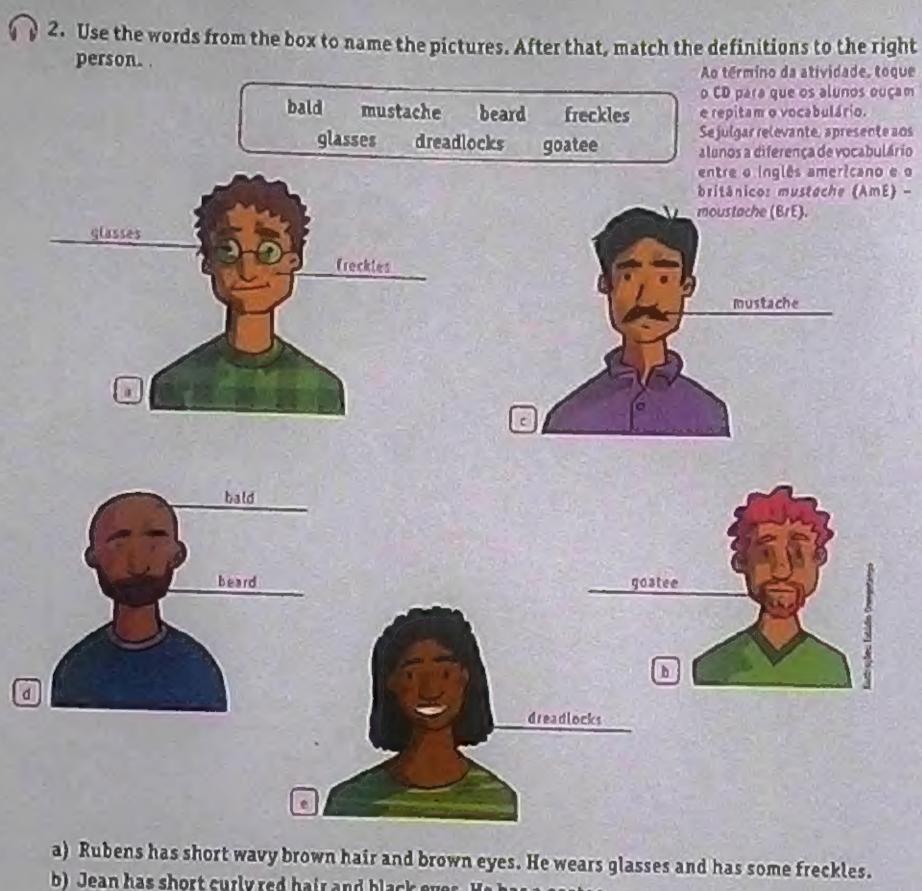
e) Possível resposta: She's a pretty girl. She's in her twenties. She has shoulder-length wavy dark brown hair and hazel eyes.



c) Possivel resposta: She's a nice young girl. She's slim. She has long straight black hair and black eyes. She's of Japanese descent.



Possível resposta: He's in his thirties and he's overweight. He has short straight light brown hair and brown eyes.



- b) Jean has short curly red hair and black eyes. He has a goatee.
- c) Lucas has short straight black hair, black eyes and a mustache.
- d) John has blue eyes and a beard. He is bald.
- e) Hebert has long dreadlocks and black eyes.
- 3. Read this description.

She's a good-looking young girl with long straight red hair and brown eyes. She's tall and slim.

